

ANNEXURE IV

Two Best Practices

BEST PRACTICES - I

1) **Title: *Enhancing Teaching Learning Process***

2) **Goals:**

- a) To enhance student learning outcome by adopting effective teaching strategies
- b) To develop learner's acumen into diverse areas by building various skills so as to promote employability of the students in the job market.
- c) To develop the teachers proficiency through constant training on contemporary teaching strategies.
- d) To augment communication among teachers, researchers and industry professional in order to link classroom teaching with real world teaching.

3) **Context:**

There is constant evolution in the higher education as regards teaching learning process is concerned. There is a need to develop a transforming pedagogy by integrating digital technology with classroom teaching so as to create a pool of employable graduates.

The hall mark of Sydenham College is to develop an array of students with diverse skills to gear them up for the job market. Faculties adopt a student centred approach by integrating traditional teaching methods with contemporary teaching strategies so as to improve insightful understanding of various subjects. This helps the students to face the challenges courageously and become responsible citizen of the nations.

4) **Practices:**

1. **Adopting modern teaching learning strategies:** Faculties adopt modern day teaching strategies so as to make the subjects more interesting for the learner and at the same time develop innovative skills by applying the knowledge earned in real life situation. Teachers adopt Real World teaching, computational learning, crossover learning, learning through argumentation etc. in order to teach subjects like accountancy, mathematics, marketing, business law, business economics etc.

2. Certificate Courses:

Sydenham College conducts certificate courses related to stock market, foreign trade, soft skills, communication skills, Tally, GST through Skill Development Unit, Foreign Trade Department & NCCMP department of the college. This helps the students to gain additional knowledge apart from regular classroom learning.

3. Placement Cell:

Sydenham College has an active placement cell that conducts various workshops on personality development, resume writing and vetting, interview facing skills, time management, corporate etiquettes which grooms the student to face the challenge of globalized industrial work.

4. College societies:

Sydenham College boast of various societies which provides rich learning experience to each and every learner. Societies like Public Speaking and Debating Society, Hindi Sahitya Mandal, English Literary Club, Marathi Wangway Mandal helps students to gain insight into literature. Co-opetrative stores provide hands on training to students as regards marketing, accountancy, and finance by appointing them as the student member of the society.

5. Mentorship:

In the era of globalization, students have revolutionary career goals. Faculties at Sydenham College act as a mentor by assisting students to choose right and ideal career path. Apart from teacher –student mentorship, college also facilitates student-student mentorship through peer learning strategy.

6. Workshops and Seminars:

College makes effort to organize workshop and seminars both for students and teachers. This assist the students to gain new knowledge and provide them deep understanding of the subject content. Apart from this teachers also get a chance to communicate with researchers, academicians and industrialist which helps to integrate their concerned teaching subject with the corporate world.

7. Quality Enhancement Programs for teachers:

In order to keep pace with the modern teaching development, teachers are encouraged to participate in refresher and short term courses. This helps them to augment their teaching learning skills and at the same time improve their content delivery skills.

5) Evidence of Success:

At Sydenham College, the principal and the teachers make every effort to enhance the teaching learning process. Students are transformed from passive participant to active learners through adoption of various latest teaching learning strategies. Apart from classroom teaching college also gives more importance to practical based learning. College has near about more than 20 students managed societies which organizes various curricular and extracurricular events.

Learning by doing rule is strongly followed in managing these society activities. Student has learned marketing, human resource, accounting, logistics, hospitality, time management, event management, banking etc.

6) Problems encountered and Resources required:

a) Due to introduction of Choice Based Semester Pattern curriculum, completing the syllabus within the time limit is a herculean task. Adoption of practical based teaching requires lot of time, which pose impediment in completion of the syllabus.

b) Admission process for First year and MCom (1) is prolonged for a longer period. Faculties find it difficult to complete the portion within a short span of time. Further adoption of modern teaching strategies which gives more emphasis on learning by doing will be time consuming. Hence they prefer lecture based method of teaching.

c) Being a commerce college, students enrol themselves for CA, CS, ICWA and other professional courses. They attend coaching classes for such courses. Hence it becomes difficult for them to actively participate in teaching learning process.

BEST PRACTICES - II

1) Title: Student Metamorphosis

2) Goals:

- a) To transform students from passive listener to active participant.
- b) To design transformation programs to engage students
- c) To align the behaviour and attitude of the student and develop leadership qualities in them.

3) Context:

Education plays a noteworthy role in transforming the lives of the student. It helps the student in not only gaining knowledge and skills, but also prepares the students to face the challenges of tomorrow.

With the unprecedented changes taking place in the job market it is the need of the hour to develop a workforce who not only contributes to the development of the economy but at the same time become the responsible citizens of the society.

Sydenham College makes every effort to transform the live of students by developing in them real life skills which is necessary for them to flourish in near future. Regardless of the content delivery, faculties at our college put in their hard efforts to develop skills like collaborative thinking, accountability, emotional quotient, leadership skills, creativity etc. Further to support

Digital India, even the digital skills which are vital across the entire spectrum of industry are being enhanced at Sydenham College.

4) **Practices:**

Following activities are undertaken at Sydenham College which supports student metamorphosis:

- a) **Classroom teaching** plays a pivotal role in changing the mindset of the students. Developing a positive and collaborative classroom environment helps in developing the confidence of the student, build social skills, reduced the behavioural issues, team work etc.
- b) Students at Sydenham College take active participation in various **extracurricular activities** organized by different society of the college. This helps in enhancing cultural integration, improve social skills, develop- self esteem etc.
- c) **NSS & SSL** unit of the college plays a pivotal role in bringing about radical changes in the attitude of the student. It helps in developing the overall personality of the students and sensitizes them towards various social issues.
- d) **Sydenham Co-operative Stores Ltd.** is a student managed society which assist student to enhance sense of team work, leadership skills, maintaining accounts, accountability and responsibility etc.

5) **Evidence of Success:**

Students at Sydenham College actively participates in various social, cultural, sports and academic activities. This helps students to acquire new knowledge and skills that brings about paradigm shift in their behaviour and transform them to contribute towards development of the society.

6) **Problems encountered and Resources required:**

- 1) Students attitude towards education is just a matter of earning a degree rather than practical application of the learned knowledge.
- 2) Due to excessive work load, changing exam pattern, administrative work load teachers are unable to bring about actual transformation in students.
- 3) Parents are giving more emphasis to marks and instil in students mind a sense of competition, which forces students to opt for subjects which they are not interested. This negatively hampers their growth thus posing impediment for positive transformation.